**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **A Fill in:** *species, fumes, plant, clean out, pollution, make, recycle, rubbish*

1. toxic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cans

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a pond 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trees

5. collect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. air and soil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a donation 8. endangered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **B Underline the correct item.**

1. Government is trying to **reduce/emit** pollution in the air. 2. I can’t make**up/out** what it says here.

3. Toxic fumes play a huge **role/cycle** in the formation of acid rain.

4. Can I **protect/join** an environmental organization? 5. **Oxygen/Solar** power can be used to heat homes.

* **C Fill in the question tag.**

1. Camels live in the desert, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? 2. Ben has called his dad, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. The children aren’t studying, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? 4. Ann joined the club, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. We can’t leave the city, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

* **D Fill in:** *have**to, has to, don’t have to, doesn’t have to*

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_do the shopping. 2. My mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work in the garden. (DONE)

3. Nick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_write an article. 4. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_look after their pets.

5. The students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give a presentation. (DONE)

* **E Complete the sentences using the *Present Perfect Continuous.***

1. Acid rain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_natural habitats for years. **(destroy)**

2. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ money to animal shelter for years. **(donate)**

3. The passengers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ since 10 am. **(wait)**

4. Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all morning. **(clean)**

* **F Complete the text with:** *one hand, in, away, play, other hand, to sum up, role, conservation,*

*natural habitats, out* .

Should we keep animals 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ zoos, or is it wrong to take them 2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of their

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? On the 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, zoos 5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

an important 6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in animal 7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

But on the 8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is it right to take animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from their natural

environment? 10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, there is neither a right nor a wrong answer.